

BIT/CARE TRAINING

CASE STUDY: CURTIS

Curtis is in the 5th grade and likes to play *Fortnite*, *Call of Duty* and *Battlefield*. He talks about these games with other students, discussing weapons, explosives, and tactics. A teacher observes Curtis drawing a technical map with “kill zones.” This goes around the school quickly and parents begin to express concern by calling the front office about a “student drawing a hit list and a map of the school.” Several weeks ago, two students were killed in a school shooting in a town about 100 miles from your school.



1. What are some of the general concerns with this case? Identify all the stakeholders.
2. If the school conducts a threat assessment, what risk factors would you focus on assessing? Would you describe this threat as transient or substantive? Would you lean toward affective or targeted violence?
3. How quickly should this situation be addressed (e.g., minutes/hours, within the day, within the next several days, within the week)?
4. What risk factors would you assess for with Curtis?
5. What protective factors?
6. What are some of the potential biases or pressures that may rush the team to an inaccurate assessment or process?
7. Who is best to conduct the behavioral threat assessment? How is this different from a psychological assessment?
8. What are some of the services or resources needed for Curtis?
9. Who is the best on your team to talk with the parents? Discuss three key talking points you may share.